Six tips for making heritage autism-friendly

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Children engaging with an interactive museum display

Photo: Jodrell Bank/Andrew Brooks.

From museums and galleries to gardens and churches, our funding is helping these projects to make heritage sites more inclusive, accessible and welcoming for everyone.

As well as improving the experience of autistic visitors, these tips can help a wide range of people to get the most out of heritage.

Provide sensory resources

Resources like ear defenders and sensory maps which show the different levels of noise, light and other stimuli across a site are useful for people with sensory needs. The National Galleries of Scotland provides sensory maps of its galleries and art trolleys containing ear defenders and sensory materials.

Apperson-looking at The Monarch of the Glen, a painting of a stag Photo: National Galleries of Scotland/Campbell Donaldson/Ralia Media.

Offer relaxed openings

Relaxed sessions give visitors the opportunity to enjoy a site in a calm environment without crowds, loud noises or overstimulating lighting and visuals. <u>Craven Museum</u> in Skipton offers monthly relaxed sessions and quiet spaces for anyone who needs them.

Create social stories

Social stories, visual stories and familiarisation guides use images and text to describe a situation and let people know what to expect. Alongside regular relaxed openings and autism-friendly events, <u>Jodrell Bank</u> has created a familiarisation guide to help people prepare for their visit.

Alarge greenhouse surrounded by water and landscaped gardens Photo: RHS Garden Wisley/Jason Ingram.

Consult the community

RHS Garden Wisley partnered with the National Autistic Society (NAS) to help improve access to their site. In response to advice from NAS, Wisley introduced quieter sessions for events, social stories and sensory backpacks.

Train staff

By offering autism awareness training, <u>St Mary's Church</u>, <u>Stebbing</u> is helping its staff and volunteers learn more about autism and develop the skills to welcome everybody to the site.

Two people using a digital display screen in a museum, with a large carved stone behind them Photo: Curating for Change/Museum of London.

Involve people with lived experience

Autistic representation in staff and volunteers can also help more people connect with heritage. <u>Curating for Change</u> – a work placement programme for D/deaf, disabled and neurodivergent curators in museums – provided practical and achievable steps for employers to welcome a wider diversity of applicants.

Learn more

We want to support more heritage organisations to ensure everyone has opportunities to explore heritage, regardless of personal circumstances. We advocate for the social model of disability.

Liz Ellis, Policy Project Manager at The National Lottery Heritage Fund, says: "Informed by people with lived experience, the social model of disability views neurodiversity as another aspect of human difference, not as a deficit model. In listening to people who identify with autism, we can all take actions in making heritage more welcoming and inclusive."

Find out more about autism-friendly resources and events at:

- National Galleries of Scotland
- Craven Museum
- Jodrell Bank

Planning your own heritage project? Read our <u>inclusion good practice guidance</u> for more advice on planning inclusive projects.

You might also be interested in...

Person standing in front of a display of roller posters Rosemarie with 'Neurodiversity through the ages' display

Neurodiversity through the ages

People in period costumes with children in front of an old train

Tour guides at the Foyle Valley Railway and Transport Museum posing with visitors. Credit: Destined

Why you should involve people with lived experience in your heritage project

Wemen attending Wayfinding project
Supporting diversity, equity and inclusion in the great outdoors. Photo: Wayfinding project.

Inclusion, access and participation: eight ways to improve your project's reach and impact