

Six tips for making heritage autism-friendly

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Photo: Jodrell Bank/Andrew Brooks.

From museums and galleries to gardens and churches, our funding is helping these projects to make heritage sites more inclusive, accessible and welcoming for everyone.

As well as improving the experience of autistic visitors, these tips can help a wide range of people to get the most out of heritage.

Provide sensory resources

Resources like ear defenders and sensory maps which show the different levels of noise, light and other stimuli across a site are useful for people with sensory needs. [The National Galleries of Scotland](#) provides sensory maps of its galleries and art trolleys containing ear defenders and sensory materials.



Photo: National Galleries of Scotland/Campbell Donaldson/Ralia Media.

Offer relaxed openings

Relaxed sessions give visitors the opportunity to enjoy a site in a calm environment without crowds, loud noises or overstimulating lighting and visuals. [Craven Museum](#) in Skipton offers monthly relaxed sessions and quiet spaces for anyone who needs them.

Create social stories

Social stories, visual stories and familiarisation guides use images and text to describe a situation and let people know what to expect. Alongside regular relaxed openings and autism-friendly events, [Jodrell Bank](#) has created a familiarisation guide to help people prepare for their visit.

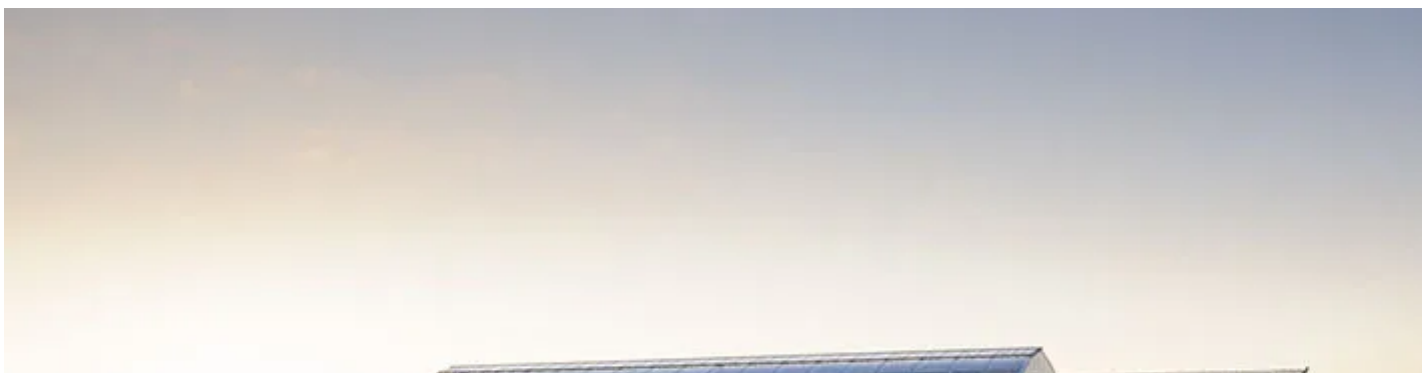


Photo: RHS Garden Wisley/Jason Ingram.

Consult the community

[RHS Garden Wisley](#) partnered with the National Autistic Society (NAS) to help improve access to their site. In response to advice from NAS, Wisley introduced quieter sessions for events, social stories and sensory backpacks.

Train staff

By offering autism awareness training, [St Mary's Church, Stebbing](#) is helping its staff and volunteers learn more about autism and develop the skills to welcome everybody to the site.



Photo: Curating for Change/Museum of London.

Involve people with lived experience

Autistic representation in staff and volunteers can also help more people connect with heritage. [Curating for Change](#) – a work placement programme for D/deaf, disabled and neurodivergent curators in museums – provided practical and achievable steps for employers to welcome a wider diversity of applicants.

Learn more

We want to support more heritage organisations to ensure everyone has opportunities to explore heritage, regardless of personal circumstances. We advocate for the social model of disability.

Liz Ellis, Policy Project Manager at The National Lottery Heritage Fund, says: “Informed by people with lived experience, the social model of disability views neurodiversity as another aspect of human difference, not as a deficit model. In listening to people who identify with autism, we can all take actions in making heritage more welcoming and inclusive.”

Find out more about autism-friendly resources and events at:

- [National Galleries of Scotland](#)
- [Craven Museum](#)
- [Jodrell Bank](#)

Planning your own heritage project? Read our [inclusion good practice guidance](#) for more advice on planning inclusive projects.



[Rosemarie with 'Neurodiversity through the ages' display](#)



[Tour guides at the Foyle Valley Railway and Transport Museum posing with visitors. Credit: Destined](#)

[Why you should involve people with lived experience in your heritage project](#)



Supporting diversity, equity and inclusion in the great outdoors. Photo: Wayfinding project.

Inclusion, access and participation: eight ways to improve your project's reach and impact